

Year 11 Team



Mrs Roberts-Commons
Head of Year 11



Mr Lefley
Deputy Head of Year



Miss Sell
Pupil Support Assistant





Miss Herring
Pupil Support Assistant



Miss Rowles
Year 11 SEND Support

Mark Your Calendar!

 <p>05/05/26 GCSE Exams Start</p> <p>11/05/26 - 15/05/26 Mental Health Awareness Week</p>	 <p>22/06/26 GCSE Exams End</p> <p>June 2026 (TBC) Y11 Prom</p>	 <p>30/06/26 & 01/07/26 Sixth Form Taster Days</p>
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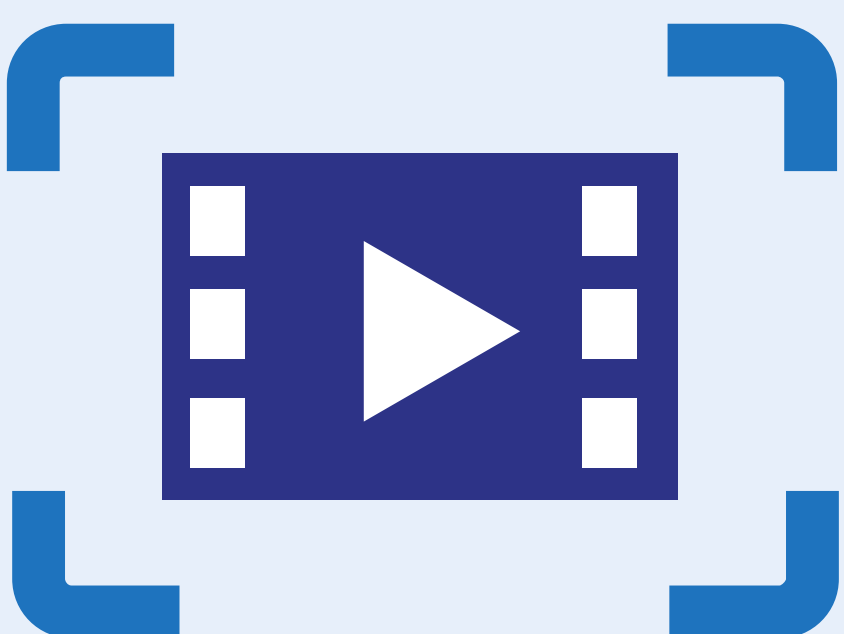
Boost Your Grade - April 2026

Boost Your Grade Sessions

3.00pm - 4.00pm

MONDAY	TUESDAY	WEDNESDAY	FRIDAY
<p>Maths (M10)</p> <p>Sport Studies (PE2 - PE4)</p> <p>Science (S1 & S5)</p> <p>Dance (PE4)</p> <p>RE (RE1)</p> <p>Music (MU1 & MU2)</p>	<p>Maths (M10)</p> <p>Business (B2)</p> <p>Health & Social Care (HS4)</p> <p>Childcare (HS1)</p> <p>iMedia (IT5)</p> <p>Geography (G2)</p> <p>History (H1 - H6)</p>	<p>English (E13, E12, E5, E1, E6, E9)</p> <p>Science (S1 & S5)</p> <p>French (L3)</p> <p>Spanish (L4)</p> <p>D&T (T5 & T6)</p> <p>Engineering (T3)</p> <p>Food Studies (FS1)</p> <p>Catering (FS2)</p> <p>Construction (T2)</p> <p>Computer Science (IT4)</p>	<p>English (E7, L6, E3)</p> <p>Science (S1 & S5)</p>

Exam Preparation



As the final exams are fast approaching, you may be wanting to know how you can support at home. As a reminder, we have created short video explainers on how to revise for each subject, which are now live on our school website. These contain key information such as exam boards, what topics are testing on each paper, recommended revision websites and plenty more.

Although revision techniques are universal, revising for each subject can be quite specific and the information on these videos created by our Heads of Department and subject leads will help you to provide valuable support at home. They can be accessed through our [website](#).

Exam Timetables

Students will be receiving their timetables in the week commencing 20 April 2026. **It is vital that they check their entries carefully, for the correct subjects and tiers and report any issues asap to the exams team at the front of school.**



Students will be able to use their exam timetables to fine tune their revision timetables in these final few weeks.

Exam Wellbeing



As students approach their final exams, we appreciate that this time of school life can be difficult. We have therefore built in sessions during RISE each week for students to unwind and practice wellbeing techniques.

We teach our students about the zones of regulation, how to identify which zone they are in, and which activities can help to move between these zones. It is recommended that students also continue with these at home and build these into their revision timetables. It will help to prevent burnout and will ultimately make the revision they complete more efficient.

Remind your child that shorter, focused bursts of work with regular breaks are far more effective than long hours spent working without rest. We encourage students to use the NHS Five Ways to Wellbeing to choose activities that help them relax and recharge.

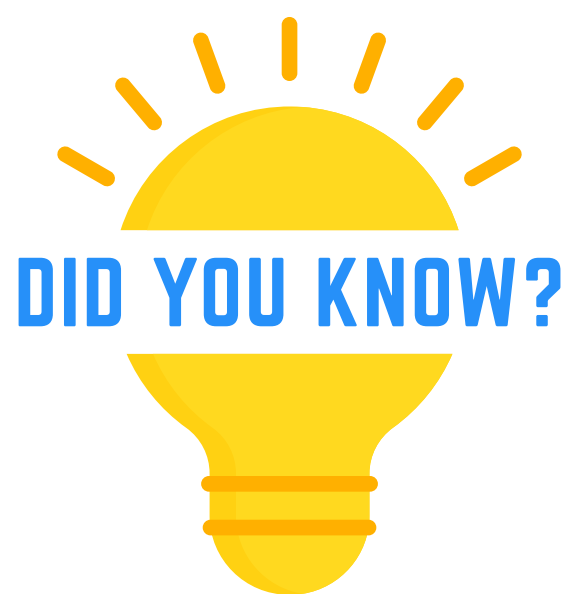
Revision Booster Sessions

For the past 3 years we have provided exam cohorts with drop down timetables and lessons with specialist subject staff in the days prior to their exams. *So, for example, if students have a Maths exam on a Tuesday, normal lessons will be suspended and dedicated lessons will be given to Year 11 students with specialist Maths staff to help them to prepare.*



This has always been extremely well received by both students and families and we will be continuing with this program this year. Please look out for further information as we get closer to the exams.

Using Past Paper Questions Efficiently



Alongside making flashcards, mind maps and practising active recall (memorising and testing key knowledge), one of the best tried and tested methods is to use past papers.

This enables students to become familiar with the way the examiners ask the students to show they understand the knowledge they have learnt. Using past papers is a great way to develop confidence, develop time management skills and gain familiarity with the question type and paper structure.

For more information on how to use past papers effectively, **[please read this blog](#)**, but essentially all students need to do is check their exam board, select their paper, answer the questions in the time frame of the exam (given on the front page) and then once completed, go back and mark the paper, filling in the correct answers for any they got incorrect.

At this point it is vital to seek advice from subject staff in school if students haven't understood the mark scheme so that they can make progress for the next paper they complete.

Teaching staff at Wales will be setting past papers in the last few weeks as we approach the exams so please encourage your children to complete these to the best of their ability at home.