

HF/HB

March 2021

Dear Parent/Guardian and Student

GCSE Science Assessment in Y11

As you are aware there has been updated guidance from the DfE on Teacher Assessed Grades (TAGS) and I am now writing to you to inform you of the assessments that we will be completing in the Science department over the course of the next term, which will go towards providing evidence for the TAGs.

In Year 11, students will sit two 30-minute assessments for each subject (Biology, Chemistry and Physics) with the dates and topics outlined below. There will also be opportunity to re-sit paper 1 during w/c 24 May 2021. All assessments will take place in lesson time and students that require extra time or other additional support will be provided with this.

Date and Time	Assessments	Trilogy Topics	Triple Topics
13 April 2021 Period 5	Physics Assessment 1	Forces and Motion	Forces and Motion
22 April 2021 Period 2	Chemistry Assessment 1	Crude Oil & Chemical Analysis	Crude Oil & Organic Chemistry
27 April 2021 Period 5	Biology Assessment 1	Adaptation, interdependence and competition & Reproduction	Homeostasis & The Nervous System
6 May 2021 Period 2	Physics Assessment 2	Forces and Motion & Waves	Electric Circuits & Electricity in the Home
11 May 2021 Period 5	Chemistry Assessment 2	Rates of Reaction & The Earth's Atmosphere	Chemical Calculations & Chemical Analysis
20 May 2021 Period 2	Biology Assessment 2	The Nervous System & Organising an Ecosystem	Adaptation, interdependence and competition & Communicable Diseases

In order to help students to prepare for the assessments, we will be providing revision resources, completing revision in lesson time, and setting tasks for homework on Go4Schools. Students can ensure that they prepare fully by attending all lessons, focusing 100% in all lessons and reflecting on the feedback given. Parent/guardian can support students by making sure that the home learning tasks are completed to the best of their ability and handed in on time, ready for feedback.

We understand that the next few weeks are going to be tough, but by breaking down the exams into smaller assessments, we are confident that our students will have the best chance of providing sufficient evidence to go towards their TAGs, whilst at the same time fulfilling the recommendations for breadth and coverage of a GCSE in Science.

If you or your child would like any further information, please email hf@waleshigh.com or get in touch with your child's science teachers.

Yours sincerely



Miss H Feerick
Head of Science