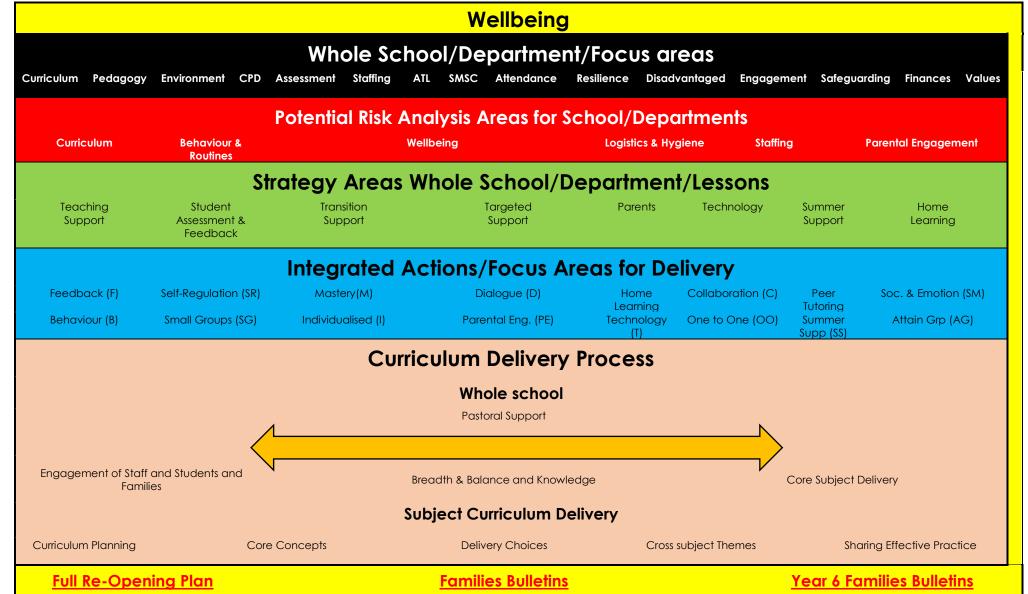


# Wales High School Strategy and Recovery Overview





The following documents link to and provide additional evidence / inform the full recovery plan. All documents listed below should be read in conjunction with the recovery plan.

### Strategy Plan and Reviews for:

Teaching Support	Student Assessment & Feedback	Transition Support	Parents
Technology	Targeted support	Summer Support	Home learning

#### **Evaluation and Improvement Planning Documents:**

The whole School Improvement Plan

The whole school SEF

Individual Department Improvement Plans

#### Support plan:

Staff FAQ support
Staff Bulletins
July 2020 Staff Return Training
Staff INSET Sept 2020
RMBC Young People Service Survey Results
Whole Staff INSET/CPD Teaching and Learning & Planning
Online Learning CPD Booklet Sept 2020
Key Stage 3 - Return to School Survey - FINAL July 20
Key Stage 3 - Return to School Attendance Meeting July 20
Return to school Year 10 into 11 Mentors & Support

Summer Support Full Data Set

Scenario Planning - All Depts.

Test & Trace Protocol

Buses and Movement Around Site Student/Staff Information 9/9/20

SEND students school prep visits Sept 2020

Corona Virus Attendance Policy

E safety policy Appendix 4 remote learning

Parent Covid Case Letters

## Quick Look Support & Recovery 2020

	Curriculum Adjustment	Teach./ Pedagogy Adjust.	Assessment Adjustment	Feedback Adjustment	Staffing on Curriculum	Before school support	Lunchtime support	Affer school support	1 to 1 support	Oufreach	Home Learning/ Remote Learning/ TEAMS	Saturday support	Oct break	February break	Easter break	Spring bank support	Photocopying costs	Resources	Text books
English	<b>√</b> .	✓.	√.			<b>√</b> .	<b>√</b> .	<b>√</b> .		✓.	✓.				<b>√</b> .		<b>√</b> .		√.
Maths	<b>√</b> .	✓.	√.	<b>√</b> .			<b>√</b> .	<b>√</b> .	<b>√</b> .	✓.	✓.	<b>√</b> .		•		<b>√</b> .	<b>√</b> .	<mark>√</mark> .	<mark>√</mark> .
Science	<b>√</b> ·	✓.	√.			<b>√</b> .	<b>√</b> .	<b>√</b> •			✓.		•				<b>√</b> •	<b>√</b> •	√.
Geog	<b>√</b> .				<b>√</b> .	<b>√</b> .		<b>√</b> .			✓.			•	<b>√</b> .	<b>√</b> .	<b>√</b> .	<b>√</b> .	<b>√</b> .
History	√.		√.	<b>√</b> •			<b>√</b> .	√.	√.		✓.		•	•			<b>√</b> •	√.	<b>√</b> .
<u>MFL</u>	<b>√</b> •	√.	√.	<b>√</b> .					<b>√</b> •		<b>√</b> •			<b>√</b> •	<b>√</b> •	<b>√</b> •	<b>√</b> •	•	•
Drama Th. Stds	<b>√</b> •	✓.			•	•	•		<b>√</b> •		✓.	•	•	<b>√</b> •	<b>√</b> •		-		
<u>D &amp; T</u>	<b>√</b> •	<b>√</b> .	√.	<b>√</b> .	<b>√</b> -	-	<b>√</b> •				✓.	-		-	-		<b>√</b> +	√.	<b>√</b> .
Film Studies	√.			•					<b>√</b> •		✓.		•	√.	•				
KSVA	•			•		•	✓.				✓.	•	•	<b>√</b> •	✓.		•		
Music	<b>√</b> •	•		<b>√</b> •	•	•	•	✓.	✓.	•	✓.	•	•	•	•	•	•	•	
RE	<b>√</b> •		√.	<b>√</b> •	<b>√</b> •	•	✓.	<b>√</b> •			✓.	•	✓.	•	✓.	<b>√</b> +	<b>√</b> +	<b>√</b> •	
Social Science	<b>√</b> •		√.	•		•	•	•	✓.	•	<b>√</b> •	•	•	•	•		•	✓.	<b>√</b> •
PE	√.	•	√.		✓.	•	<b>√</b> .	<b>√</b> ·	<b>√</b> ·		✓.	•	•	•	•		•	✓.	
<u>Art</u>	<b>√</b> .	✓.	✓.				<b>√</b> .	<b>√</b> .	<b>√</b> .		✓.		✓.	•			<b>√</b> .	<b>√</b> .	
Health & Soc	<b>√</b> .	✓.		<b>√</b> .	-	•	•	<b>√</b> .	<b>√</b> •		✓.	•	-	•	<b>√</b> .	<b>√</b> .	<b>√</b> .	√.	
Business	<b>√</b> ·	✓.	√.	<b>√</b> .	✓.	•	<b>√</b> ·	<b>√</b> ·	✓-		✓.	•	✓.	√.	<b>√</b> ·	<b>√</b> ·	<b>√</b> .	✓-	
<u>ICT</u>	√.		√.	✓.		√.	√.	<b>√</b> ·	<b>√</b> •	•	✓.	•	•	•	•		<b>√</b> •		<b>√</b> •

(Amber TBC. This document is subject to change and review)