

COVID 19 Behaviour Policy Addendum (Students attending school)

This addendum to the Behaviour for learning policy of Wales High School is for use during the arrangements for education of students in school during the Covid-19 partial school closures and during the phased wider reopening of schools. It is to be used in conjunction with, and read alongside, the Behaviour for Learning policy, Code of Conduct and other relevant school policies including Anti-Bullying, E-safety and Safeguarding.

Whilst in school students must adhere to the school Behaviour for learning policy with the following additions:

Procedures and Standards

Uniform Standards and Equipment

- From September 2020 students will be required to wear uniform consistent with the school uniform policy.
- Equipment used is for one student only and should not be shared with other students.
- Face coverings in school are currently not recommended by PHE as misuse may inadvertently increase the risk of transmission. As such students travelling to school wearing a face covering must remove it as soon as they arrive at the school site. Reusable coverings must be placed in a plastic bag and stored in the student's school bag for the remainder of the day.

Reducing the Risk of Transmission

- Students must clean their hands thoroughly more often than usual, including on arrival at school, returning from breaks, when changing rooms, before and after eating.
- Students must ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach, the school will ensure that there are sufficient tissues and bins available to enable this routine to be followed.
- Students should maintain social distancing wherever possible and must do so when directed by a member of staff. This includes in the classroom and whilst moving around the school site.
- Students must follow instructions displayed for one way systems, queuing and no entry signs to ensure a smooth, flow around the school. This includes verbal instructions given by staff.
- Students will only be permitted to leave a lesson in exceptional circumstances.
- Students must remain part of the allocated year group bubbles and must not mix with students from other bubbles. This will include during free time. Each year group bubble will be allocated a designated space both inside and on the school field. Students cannot move between year group bubbles.
- **From Monday 2nd November and whilst Rotherham remains in Tier 3, face coverings will be mandatory on corridors and during indoor social times.** It is expected that every child (unless exempt) is equipped with an adequate face covering so that they adhere to this whilst in school. No face coverings will be worn in lesson times and these will need to be removed on entry into any classroom. Outdoor areas will not require face coverings and the wearing of these outdoors will remain optional.
- **Students who do not have a face covering or refuse to wear one (unless exempt) will be in breach of the school rules and will be challenged accordingly with the incident recorded on Go4Schools and appropriate action taken.**

During Lessons

- Seating plans will be used by staff to ensure the most appropriate layout of the classroom for the group. This will ensure guidelines around where students sit and which direction they face are adhered to. Students must sit where staff direct them to sit. For example in a full classroom students will sit side by side or back to back. Where there are fewer students in the room they should be directed to sit apart where possible.
- Students should maintain good hygiene by ensuring their equipment is put away at the end of lesson as directed by the member of staff. This will allow staff to clean workspaces before the next group arrives.
- Students will only be allowed to leave the lesson when directed to by a member of staff.

Break and Lunchtime

- Students will access the designated area for their year group bubble during break and lunch. The areas are:
 - Y7 – New covered area and drama studio. Access to the dinner hall to collect food at the start of lunch.
 - Y8 – Dinner hall new covered area – Access to the dinner hall during the second half of lunch.
 - Y9 – Grand hall and outdoor covered quad– Food collection from the deli counter on the grand hall corridor
 - Y10 – Blue seating area and area immediately outside – Food collection from the food service in this area. ○ Y11 – Y11 common room and common room courtyard– Food collection from the food service in this area.
 - 6th Form – Sixth form common room.
- In addition to this each year group bubble will have a designated space on the school field for physical activity.
- Students must remain within their year group bubble and must not mix with students from other bubbles during free time.

Rewards and Sanctions

- Students who behave responsibly and follow the requirements will be awarded achievement points on Go for Schools in line with the policy on rewards.
- Should a student fail to meet these requirements then the incident will be dealt with in line with the schools three staged behaviour policy. A minor breach would indicate a stage 1 incident with repeated incidents moving to stage 2. Should a student refuse to follow an instruction given by a member of staff or directly defy one of the requirements this will immediately become a stage 2 incident.
- If a student deliberately acts in an unsafe manner which endangers other students or staff then this will be treated as a *'Serious Incident of Inappropriate Conduct'* which is in line with a stage 3 incident.

It is also important to provide clarity for staff around their role in delivering specific messages to students and when to follow up incidents on misconduct. All the details below are additions to the sections for staff c

The Role of staff

- To constantly and consistently reinforce the message around social distancing and staying safe to all students whilst in class and while walking around the school site.
- To reinforce the need to maintain good hygiene by ensuring students are reminded to wash and sanitise their hands at the start and end of each lesson.
- To record and follow up incidents where students leave their year group bubble.
- To record and follow up incidents where students do not adhere to the social distancing rules in line with the guidance above and the three stages of the behaviour policy. □ To model social distancing at all times whilst on the school site.

The Role of SLT

- To model social distancing at all times whilst on the school site.
- To provide support for COVID 19 related concerns to departments and year teams via regular communication, monitoring the Emergency Contact rota and managing requests for support.
- To ensure social times are supervised and that students maintain the expectations of remaining in their year group bubble.

All of the above a minor additions designed to increase the clarity for staff and students when they return to school following the COVID 19 pandemic. The additions must be viewed alongside the [Behaviour for Learning Policy](#)