

Subject	Course Content	Subject Contact
<p>English</p>	<p>All course content can be found on Go4Schools under homework.</p> <p>Students should read the full text of ‘An Inspector Calls’, available on G4S. They should make notes on key characters and themes in the play, ready for studying in full on our return to school.</p> <p>Resources for key texts that are available on G4S:</p> <ul style="list-style-type: none"> • 20 Days of Literature task menu • Macbeth Remote learning booklet • Link to an online version of Macbeth (with translations) • A Christmas Carol Remote learning booklet • Link to an online version of the text • Wider reading for anthology poetry • An introduction to the context of our next text An Inspector Calls <p>For English Language we recommend reading a wide range of fiction (e.g. Literary Snapshots etc) and non-fiction (e.g. Guardian Opinion articles etc).</p> <p>Resources available on G4S:</p> <ul style="list-style-type: none"> • Paper 1 language revision resources • An introduction to transactional writing • GCSE Language Proof-reading and literacy resources • Additional work to prepare for Paper 2- persuasive writing <p>There are also many fantastic online learning platforms such as https://www.senecalearning.com/</p> <p>YouTube video lectures (Mr Bruff, Stacey Reay) GCSE Podcasts https://player.fm/series/gcse-english-revisionpod are also a great way to revise.</p>	<p>Curriculum and Progress Leader for Y10:</p> <p>Miss Ormandy mo@waleshigh.com</p>
<p>Maths</p>	<p>To enable your son/daughter to continue to be supported with their Mathematics at home <u>all students have a class specific letter attached to the homework section of Go4Schools.</u></p> <p>We have signed up all pupils to Dr Frost Maths at www.drfrostmaths.com . Each pupil has an account and has received a link to that account from their classroom teacher. They will be assigned appropriate work on this website by their teacher and have access to numerous resources.</p> <p>We also recommend using the fantastic website www.corbettmaths.com to support home learning. This is a free website which is run by Mathematics teachers and has an incredible amount of support material, teaching videos, worksheets and solutions.</p> <p>Class specific videos are outlined in the letter attached to Go4Schools. Each of the videos is linked to a topic that they have covered at some point since September. Working through</p>	<p>Any questions can be directed to: Mr Oldale to@waleshigh.com</p>

	<p>the exercises, watching the videos and using the solutions will help your child keep on top of their learning.</p> <p>If internet access is an issue, then please tell your child to see their class teacher for printed work.</p>	
<p>Science</p>	<p>Students in Y10 are well into studying for their Science GCSEs and to continue with this we need students to complete revision tasks to consolidate the work already covered so far.</p> <p>The GCSE topics covered so far are: Biology – Cell structure/transport, cell division, organisation and the digestive system, organising animals and plants, communicable diseases, preventing/treating diseases, non-communicable diseases (Chapters 1 to 7 in the Kerboodle online textbook) Chemistry – Atomic Structure, Periodic Table, Structure and Bonding, Calculations, Chemical Changes and Electrolysis (Chapters 1 to 6 in the Kerboodle online textbook) Physics - Molecules and Matter, Electricity and Atomic Structure (Chapters 1 to 7 in the Kerboodle online textbook)</p> <p>Students will need to complete consolidation work which will be added to Go 4 Schools and will include the following tasks for each of the sciences:</p> <ul style="list-style-type: none"> • Summary questions and practice questions from the relevant chapters on Kerboodle • Summary quizzes on Kerboodle (kerboodle.com) • Seneca chapters (go to senecalearning.com and search for the above unit titles) • Mind maps and knowledge organisers • Exam style questions (exampro booklets) <p>Please note that Y10 Science Mock exams will take place in May/June and so this revision will support students in their revision of Paper 1 content for each of the sciences. Revision resources will be added on a weekly basis.</p> <p>Additional content of new topics will also be added on to Go 4 Schools if school continues to be closed in order to ensure that students do not miss out on content for their GCSE exams.</p>	<p>Any questions should be sent to: Miss Feerick hf@waleshigh.com or</p> <p>Biology Miss Booth jbo@waleshigh.com</p> <p>Chemistry Mr Glaser agl@waleshigh.com</p> <p>Physics Mr Calvesbert mca@waleshigh.com Mrs Constable hc@waleshigh.com</p>
<p>Art</p>	<p>Class 10C/Ar1 JPO: Follow the presentation guidelines uploaded to G4S in the homework section under your class. The task outlines the recording of portraiture (human and animal). We are going to explore this under our “Childhood Memories” theme whereby you explore the recording of self-portraiture as your younger self and now. In addition; students with an animal related theme can chose to record the portrait of their pet(s).</p> <p>Class 10D/AR1 ACK: Follow the presentation guidelines uploaded to G4S in the homework section under your class. The task outlines the recording of portraiture. We are going to explore this under our “Coursework Portraiture” theme whereby you develop the recording of self-portraiture.</p>	<p>Your Art Teacher can be contacted should you need any additional guidance:</p> <p>10C/Ar1 jpo@waleshigh.com</p> <p>10D/Ar1 ack@waleshigh.com</p>

	<p>Class 10B/AR1 GG: Follow the presentation guidelines uploaded to G4S in the homework section under your class. The task outlines the recording of portraiture. The tasks need to be completed in the order of the checklist; exploring mood boards, photography, research and practical drawing skills.</p> <p><i>A printed version of the G4S file will be available from the Art Dept if access to G4S is unavailable</i></p>	<p>10B/Ar1 gg@waleshigh.com</p>
Business	<p>All course content can be found on Go4Schools under homework. Every Y10 student should revise each topic thoroughly and complete as many practice questions as possible.</p> <p>Resources available on Go4Schools; THEME 1 INVESTIGATING A SMALL BUSINESS</p> <ul style="list-style-type: none"> • Topic 1.1 – Enterprise & Entrepreneurship • Topic 1.2 – Spotting a Business Opportunity • Topic 1.3 – Putting a Business Idea into Practice • Topic 1.4 – Making the Business Effective • Topic 1.5 – Understanding External Influences • Topic One Revision Booklet • Topic One Practice Exam Papers (3) <p>In addition, all students have access to Seneca Online learning where all above topics are covered. Extra materials can be found in the GCSE Business sections of BBC Bitesize and Tutor2U. Students have also been asked to take their work folders with them, so will have their notes as an extra revision aid.</p>	<p>Any questions and completed work can be sent directly to your child's Y10 teacher;</p> <p>Mrs Yellott ly@waleshigh.com Mr Maw pm@waleshigh.com Mr Owen no@waleshigh.com</p> <p>If your child cannot access the resources on Go4Schools please email Mr Owen to request a copy of the resources by email.</p> <p>Students should check their school email/teams group daily to ensure any work sent out is received along with requests for work to be submitted for marking.</p>
Childcare	<p>Unit 2 Care Needs Project. Students need to produce a Care Needs for Young Children document. All task sheets and resources are available on the school VLE. Students have been shown where they are. These details are on G4S also.</p>	<p>Any questions can be sent directly to Mrs Brighthouse db@waleshigh.com</p>
Computer Science GCSE	<p>All of the theory notes for GCSE Computer Science are on the VLE. There is a selection of exam questions in the revision section. Students can practice Python programming using the notes and tasks in the Programming Skills section on the VLE. Python v3 can be downloaded for free from python.org</p>	<p>Please send completed work via email to your teacher: Mr Brown pbr@waleshigh.com Mrs Jackson vj@waleshigh.com Mr Cole tco@waleshigh.com</p>
Construction	<p>The Y10 students have a Construction Technology exam January 2021 and need to start reading around the following topics (see bullet points below).</p> <p>All course content can be found on Go4Schools under homework.</p> <p>Every Y10 student should revise each topic thoroughly and complete as many practice questions as possible. In addition,</p>	<p>Any questions can be sent directly to your child's Y10 teachers;</p> <p>Mr Orwin tor@waleshigh.com Mr Depledge jdp@waleshigh.com Mr Smart mst@waleshigh.com</p> <p>If your child cannot access the resources on Go4Schools please</p>

	<p>the knowledge organisers will enable your child to revise and test their knowledge.</p> <p>Resources available on Go4Schools; Construction Technology Unit 1</p> <ul style="list-style-type: none"> • Performance requirements • Strength and stability • Fire resistance • Thermal insulation • Thermal resistance • Sound insulation • Weather resistance • Sustainability • Common construction forms • Preconstruction work • Sub-structure groundworks • Foundations • Superstructure • Roofing terminology • Components and materials 	<p>email Mr Radford to request a copy of the resources by email.</p>
<p>Design & Technology</p>	<p>Pupils have been given one exam paper to complete, they may use the internet to research the answers to the achieve 100%.</p> <p>Produce a PowerPoint to show the following information that will support your upcoming exam. You must/use include a description, say what its used, what it does, advantages and disadvantages and images of the product etc.</p> <ul style="list-style-type: none"> • 4 examples of smart materials • 4 examples of CAD and CAM • 4 types of renewable energy • 4 examples of how a product is recycles – include its life cycle • 4 examples of quality control • 	<p>Any questions and completed work can be sent directly to your child's D&T teacher:</p> <p>Mrs Swain ds@waleshigh.com Miss Martin ama@waleshigh.com Mrs Tidswell ctd@waleshigh.com</p>
<p>Drama</p>	<p>Devising Unit: all resources will be placed on Go4Schools.</p> <p>Pupils can complete Section One of their Devising Portfolio. This can be handwritten or typed. This section needs to be no more than 800 words in total and must include:</p> <ul style="list-style-type: none"> • The stimulus chosen and the reason for choosing it • Their initial reaction to the stimuli • The research they have undertaken <p>Students can also continue writing the script for their group devised performance. They are collaborating on this, and may need to communicate with one another via email, facetime or message. Completed scripts can be brought into school once we return so that the rehearsal process can begin. Students may also be able to Skype / Facetime to run virtual rehearsals or read-through their work to get a feel for the piece.</p>	<p>Any questions or completed work can be sent to: Miss Adams ma@waleshigh.com</p>

Engineering

During the school closure period you should focus on the written exam preparation. Your actual exam will take place in February 2021, with resits in May 2021 if needed. The exam booklet is available on G4S.

If you have sent the PowerPoints for component 1 parts A&B to yourself, or have them on memory stick, then continue working on these too.

Component 1 - Exploring Engineering sectors and design applications (30% of qualification)	
Part A	PowerPoint or Printed Booklet looking at sectors, products and organisations.
Part B	PowerPoint or Printed Booklet looking at redesigning the sit up bar using CAD (AutoDesk Inventor) and design process.
Component 2 - Investigating and Engineered product (30% of qualification)	
Part A	Understand materials, components and processes for a bicycle multi tool. Booklet.
Part B	Disassemble a bicycle multi tool. Photograph and identify/describe components. Booklet.
Part C	Production plan and manufacturing the spanner (and other parts of the multi tool?). Booklet and Practical activity.
Component 3 - Responding to an Engineering brief (40% of qualification)	
Part 1 Set Task	Experiment - Year 11 February (or repeat May if needed)
Part 2 Set Task	Written exam - Year 11 February (or repeat May if needed)

Any questions and completed work can be sent directly to your child's Engineering teacher:

Mr Elliott pe@waleshigh.com
 Mr Sharkey rsh@waleshigh.com
 Mrs Tidswell ctd@waleshigh.com

Food Preparation & Nutrition

Students have been given an independent project to complete which will focus on:

- Health, safety and hygiene
- Special diets
- Types of bacteria.

Students have also been set assignments on Seneca to revise for upcoming mock exams which will be completed during lesson time. Please log in to Senecalearning.com and use the class code: oew4d8hc3p to join and complete the assignments.

Topics include the following:

- Food Commodities
- Food Provenance

Independent project work

The following task/ tasks are to be completed over the next 3-4 weeks. You must complete **one** task from Task 1 and **both** Task 2 and Task 3

Task 1

Either:

Any questions should be sent to:
 Mrs Hayhurst thy@waleshigh.com

1. Produce a presentation suitable for showing to a group of Year 7 students on:

- What is The Eatwell Guide?
- Why was it introduced
- What are the key differences between the Eatwell Plate and the Eatwell Guide

(Your presentation should last for 5 minutes. You will be asked to present your findings to the class.)

or:

2. Produce a training presentation for a new employee to highlight the following food hygiene areas:

- Cross contamination
- Personal hygiene
- Waste disposal

(Your presentation should last for 5 minutes. You will be asked to present your findings to the class.)

Task 2

Choose **one** of the following diet related diseases. Research the health implications, symptoms, causes and any possible treatment for your chosen disease.

- Obesity
- Anaemia
- Ricketts
- Diverticulosis

You have a word limit of 1000 words, with a minimum of 600. State your word count at the end.

Task 3

Choose one of the following bacteria. Produce a Power Point presentation for the class using **one** slide for each research area (i.e. 4 slides plus a title):

- Salmonella
- Escherichia coli 0157
- Listeria
- Clostridium perfringens
- Staphylococcus aureus
- Bacillus cereus
- Sources of the bacteria
- How it is controlled
- Signs and symptoms of poisoning by the bacteria
- Groups of people most affected by the bacteria.

Websites:

- British Nutrition Foundation: www.nutrition.org.uk
- NHS: <http://www.nhs.uk/Livewell/>
- Who to contact if you should require further assistance with the work before the end of term
- *Mr S Isaacs, Email:*
simon.isaacs@manorschool.northants.sch.uk

Geography

Some Year 10 classes have 2 hours of Geography per week and some have 3. This inevitably means that different classes are at different stages of topic completion. In all cases, pupils should complete the Resource Management Task Booklet. This is uploaded to the VLE and to Go4Schools. Pages from the textbook are also to be uploaded so that pupils can complete the tasks. For some pupils this material will be entirely new. For other pupils this booklet can be treated as a revision resource.

Any questions should be sent to Miss Quigley rq@waleshigh.com or Mr Lawrance dlw@waleshigh.com

	<p>Depending on the length of the school closure, further work will be set on the next topic, Urban Issues and Challenges</p> <ol style="list-style-type: none"> 1. Go to vle.waleshigh.com 2. Enter your username and password - use the same logon as you would for the school computers (not your email or Go4Schools logon). 3. Click on the link for Geography/Geology (look for the picture of a world map). 4. Click on GCSE Geography (it might ask you to 'enrol' - do this!) 5. Click GCSE Geography again 6. Look for the relevant section you need 	
<p>Health and Social Care</p>	<p>Students to be working towards their exam unit RO21 Values of Care. Students to complete tasks and write notes in their workbooks.</p> <p>Students have been given a task sheet to complete on Service Providers, Service Users and Care Settings.</p> <p>Further activities and tasks to be shared on Go 4 Schools and Google TEAMS.</p>	<p>Any questions should be sent to: Miss Hartley lht@waleshigh.com</p>
<p>History</p>	<p>All course content can be found on Go4Schools under homework.</p> <p>Every Y10 student is required to complete the three knowledge organisers (Elizabeth, Medicine and WW1) complete with quizzes. A selection of GCSE practice questions have been included for students to plan and attempt. These can be e-mailed to the teacher who will respond with detailed feedback.</p> <p>It is important that the knowledge organisers are completed fully so that disruption to learning is minimised.</p> <p>Resources available on Go4Schools;</p> <ul style="list-style-type: none"> • Knowledge organiser – Elizabeth complete with quiz questions • Elizabeth GCSE practice questions • Knowledge organiser – Medicine through time complete with quiz questions • Knowledge organiser WW1 complete with quiz questions • WW1 and Medicine GCSE practice questions <p>Some useful websites Medicine through time revision: https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/1 Elizabeth https://www.bbc.co.uk/bitesize/guides/zyr6bk7/revision/1</p>	<p>Guidance/ contacts with email address to the appropriate teacher:</p> <p>Mr Asquith jaq@waleshigh.com Mr Oxby fo@waleshigh.com Miss Dow pdw@waleshigh.com Miss Morgan dmg@waleshigh.com Mr Bull tb@waleshigh.com Mr Beardsley lbe@waleshigh.com</p>
<p>Hospitality and Catering</p>	<p>Students have been given revision packs so that they can revise for their upcoming exam.</p> <p>Students should work through the revision materials and produce an information leaflet for each of the following topics.</p>	<p>Any questions should be sent to: Mrs Hayhurst thy@waleshigh.com</p>

	<p>The leaflets should include a summary of the key information that could be used as a revision aid.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • The Industry • Menu Planning • Environmental Issues • Customer requirements <p>Please take time to revise from your exercise books for your upcoming GCSE exam in the summer term.</p>	
<p>ICT (CNat)</p>	<p>Year 10 Cambridge Nationals in Information Technologies: Read through your LO1 Project Life Cycle notes – these should be at home but if you cannot find them then there are revision notes on the VLE.</p> <ul style="list-style-type: none"> • Answer the question bank documents for all of LO1 • Create revision resources for the different sections of LO1 in preparation for your examinations in year 11 • Start to make notes and revision resources for the LO6 theory work. 	<p>Please send completed work via email to your teacher: Mr Howard mho@waleshigh.com Ms Unwin mu@waleshigh.com</p>
<p>MFL French & Spanish</p>	<p>Y10 have recently been studying Theme 3 (School) in lessons recently and are due to start Theme 4 (Future Aspirations) in due course. They should complete all activities in their Pearson Workbooks on these topics, using their Revision Guides for support. There are also past papers, together with mark schemes, that they can complete. There is also the full Edexcel course on Seneca:</p> <p>FRENCH: https://app.senecalearning.com/dashboard/join-class/6lvc83zzcr</p> <p>SPANISH: https://app.senecalearning.com/dashboard/join-class/petxanviet</p> <p>Other useful websites: French- https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#Grammar https://www.quizlet.co.uk Spanish- https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#Grammar https://www.quizlet.co.uk</p>	<p>Any guidance or questions, please contact your child's class teacher: Miss King lk@waleshigh.com Mrs Bass lba@waleshigh.com Miss Lee cl@waleshigh.com Miss Thorneycroft atc@waleshigh.com Mrs O'Leary col@waleshigh.com Mr Cummings ac@waleshigh.com Mr Atkins aat@waleshigh.com</p>
<p>Music</p>	<p><u>Music for a While</u></p> <ol style="list-style-type: none"> 1. Read scores and make revision resources (cards etc.). 2. Remember to target 3 mark questions e.g. Stile Italiano, Baroque features, lament etc. 3. For extended question – can you comment on the use of melody (7 points with examples to back up your comments e.g. The melody has falling phrases 'for a 	<p>Any questions should be sent to: aw@waleshigh.com</p>

	<p>while’) and 5 points on harmony e.g. Regular perfect cadences (every 3 bars).</p> <p>4. Share resources on your return. You can either make these using paper/card or computer generate.</p> <p><u>Defying Gravity</u></p> <ol style="list-style-type: none"> 1. Research ‘Wicked’ by Stephen Swartz. What are the main themes. 2. Comment on the main musical elements of the song ‘Defying Gravity’. Can you comment on the dynamics, tempo etc. 3. Use scores to help you (collect in lesson – Friday). Make sure you follow the score with the recording track. <p><u>PIMs</u></p> <ol style="list-style-type: none"> 1. Undertake listening tests on ‘Star Wars’ and ‘Music for a While’. The timings are on each test. You will need to use Youtube for the recordings. 2. Have a look at the kind of questions for ‘Defying Gravity’. 3. Use your scores to help you answer the questions. <p><u>Sibelius 3 month trial</u> Compose a Ground bass for cello, harpsichord and oboe Or Compose a soundtrack for a trailer about a Theme Park.</p> <p>Save work to a memory stick as you will lose this once the 3 months run out.</p>	
<p>Photography</p>	<p>Y10 Photography students are working on coursework based on <i>IDENTITY: People and Objects</i>. To support this we have set up a Py Y10 Independent learning project on G4S to do at home. This will be developed and added to their existing coursework once we return.</p> <p>Self-Portraiture project All tasks; research, written evaluation and analysis, practical photography ideas can be found in the file Py Y10 Independent learning Project on G4S and include:</p> <ul style="list-style-type: none"> • Gather images and written research on the suggested artists to show how they include themselves in their images using either mirrors and reflections, or their feet, or shadows eg: Lee Friedlander, Vivian Maier, David Hockney, Richard Avedon, Imogen Cunningham • Evaluate artists images using the analysis prompts at the end of the slides • Follow the suggestions to help take a wide range of your own self-portrait images in response to each different method. • Test ways of including yourself in an image through using shadows, reflective surfaces, hands or feet in a variety of rooms using different lighting and angles and other props to show your creativity. 	<p>Your Photography Teacher can be contacted should you need any additional guidance:</p> <p>Mr Cook ack@waleshigh.com</p> <p>Mr Swain gs@waleshigh.com</p> <p>Mrs Whitaker zw@waleshigh.com</p> <p>Ms Smith rs@waleshigh.com</p>

	<p>A printed version of the G4S file will be available from the Art Dept.</p>	
<p>Physical Education Core</p>	<p>As you will be aware many National Governing Bodies have cancelled all professional and grassroots activity for their respective sports, this for many sports, includes training specifically for that sport.</p> <p>However, the government guidelines are still encouraging people of all ages to exercise during the COVID-19 outbreak, at a distance from others.</p> <p>With this in mind, the PE department will be setting regular and daily challenges on our twitter feed for students and families to try out. These will include household activities, which can help you keep up your exercise.</p> <p>Alternatively, the PE homework grid challenge is also accessible on G4S for all KS3 students. Have a go at completing these challenges. The best entries will be displayed around the PE department upon return to school.</p>	<p>Any questions should be sent to: Mr Riches dr@waleshigh.com</p> <p>Follow @WalesHighPE on Twitter for all our regular updates</p>
<p>Physical Education Examined Units</p>	<p>GCSE PE Students will complete the NEA (written coursework). The help sheet has been attached to G4S and all students have been given a paper copy.</p> <p>Complete the Paper 1 and Paper 2 revision booklet given to you by Mr Riches or Mrs Lyne, an electronic version is on G4S. PP resources and remote lessons via TEAM to support your understanding.</p> <p>Mr Riches and Mrs Lyne will be available via email and TEAM to answer any questions.</p> <p>BTEC DANCE Set tasks on teams. Students to complete any unfinished tasks from lessons and as much of the new work as possible.</p> <p>BTEC SPORT Unit 6: leading sport activities. Check G4S for specific tasks</p> <p>UNIT 1 - Learn the topics in the PDF document on G4SCHOOLS and use the video clips to aid learning. This is all work to be learnt for the exam. All available on G4S but also in TEAMS</p> <p>The course guidelines can be found at https://qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Sport/2012/Specification-and-sample-assessments/9781446936368_BTECFIRST_AWD_SPORT_SPEC_ISS4.pdf, which will give you an overview of each unit.</p> <p>Unit 1 – pages 43-52 Unit 2 - pages 53-62 Unit 3 – pages 63-80 Unit 6 – pages 97-104</p>	<p>dr@waleshigh.com</p> <p>vl@waleshigh.com</p> <p>mbu@waleshigh.com</p> <p>ljb@waleshigh.com</p> <p>dty@waleshigh.com</p> <p>lu@waleshigh.com</p> <p>@WalesHighPE</p>

<p>Religious Education</p>	<p>Year 10 students are nearing the end of the Year 10 course. They have studied the following modules-</p> <ul style="list-style-type: none"> • Christian beliefs • Christian practices • Islamic beliefs • Islamic Practices <p>Subject staff will email your child using their school email address to allow them to access the A3 revision maps and a range of exam practice questions. These can then be completed and emailed back to subject staff for marking and feedback.</p>	<p>Any questions and completed work can be sent directly to your child's Y10 teacher:</p> <p>Mrs Brown sb@waleshigh.com Mrs Hartley mh@waleshigh.com Mrs Roberts-Commons src@waleshigh.com</p>
<p>Statistics</p>	<p>To enable your son/daughter to continue to be supported with their Statistics at home.</p> <p>Topics to focus on;</p> <ul style="list-style-type: none"> • Frequency diagrams • Box plots • Probability including Venn diagrams • Cumulative Frequency <p>We have signed up all pupils to Dr Frost Maths at www.dr frostmaths.com . Each pupil has an account and has received a link to that account from their classroom teacher. They will be assigned appropriate work on this website by their teacher and have access to numerous resources.</p> <p>We also recommend using the fantastic website www.corbettmaths.com to support home learning. This is a free website which is run by Mathematics teachers and has an incredible amount of support material, teaching videos, worksheets and solutions.</p>	<p>Any questions and completed work can be sent directly to your child's Y10 teacher:</p> <p>Mr Procter-Green spg@waleshigh.com</p> <p>Or</p> <p>Mr Norris pn@waleshigh.com</p>
<p>Step Up To English</p>	<p>Step Up To English</p> <p>We will continue preparing for our Step Up To English exams for when we return to school.</p> <p>There is a selection of practice papers attached on G4S for you to work through. They will help you prepare for the exams.</p> <p>Your teachers are available via email for you to send any photos of how you're getting on.</p> <p>-----</p> <p>First News newspapers are online! Our usual newspaper, First News, will be available for you to download and keep up to date with what's happening – plus your favourite puzzles.</p> <p>To download the weekly issue every week go to https://subscribe.firstnews.co.uk/free-downloadable-issue/</p> <hr/>	<p>Contact your teacher with any queries:</p> <p>Mrs Murray hm@waleshigh.com Mrs Leivars ll@waleshigh.com</p> <p>Any problems contact Mrs Leivars ll@waleshigh.com Mrs Hartley mh@waleshigh.com</p>

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