



## Parents/Guardians; Progress & Reports

Go4Schools allows you to view the previous Progress/Assessment reports that have been produced, ordered by date.

To view any of the Progress/Assessment reports click the 'progress and reports' link in the list of shortcuts at the top of the main student page



### Potter, Harry - Year 9 (Current)



Today's timetable, ongoing and recent homework tasks, detailed progress, attendance, behaviour, progress and reports

**At a glance** [?](#)

Attendance	96.64%
Registration group	9.00 (Mr Dumbledore)
Positive behaviour points	36
Negative behaviour points	-1

[View full profile](#)

**Today's timetable**

Tu	08:50	09:50	10:50	11:10	12:10	12:10	13:10	13:55	14:55	14:55	15:55
	English 9Y/En1 Prof Sprout	Mathematics 9Y/Ma2 Prof Trelawny		History 9F/Hi1 Prof Binns		French 9Y/Fr1 Prof Flitwick		Religious Education 9G/Re1 Prof Lockheart			

[View full timetable](#)

The 'Progress & Reports' section lists all of the Progress/Assessment reports that have been produced in the current academic year, with an overview of all the grades for each subject, with the date of the Assessment at the top of each column. To view the report detail click 'View Report' for the appropriate date

**Progress and reports**



Subject	15 Nov 2017	06 Feb 2018	Current
Art	3+	4-	4=
Biology	3=	3=	3=
Chemistry	3-	4-	4=
English	4-	4=	4+
French	3=	3=	4=
History	5-	5-	4-
ICT Gce/Gcse	-	-	-
Mathematics	4-	4+	4-
Music	5-	4+	5-
Physical Ed	3=	3-	3-
Physics	3-	3+	4-
Religious Education	4-	4+	5+
Attendance	100.00%	94.57%	96.71%
	<a href="#">View report</a>	<a href="#">View report</a>	



The detailed Progress/Assessment report displays Assessment grades, Attitude to Learning grades, and Attendance details as of the date of the report.

Progress/Assessment grades are shaded with a key which defines their relationship to Target. The Target Indicators have a key to explain the relationship to Assessment grade.

A description is provided to explain the Attitude to Learning grades below this.

Logged in as: Potter, Harry		Student home	
 <b>Harry Potter, Year 9 AP2 Report, 06 Feb 2018</b>			
Return to what you were doing, view report as PDF			
Subject	Target	Current	ATL Y9 AP2
Art	5-	4-	1*
Biology	5-	3=	2
Chemistry	5-	4-	2
English	5-	4=	1*
French	4-	3=	1*
History	5-	5-	1*
ICT Gce/Gcse	n/a	n/a	1*
Mathematics	5-	4+	2
Music	5-	4+	2
Physical Ed	4=	3-	3b
Physics	5-	3+	2
Religious Education	5-	4+	1*
Target Indicators			
<span style="color: purple;">■</span> Below <span style="color: orange;">■</span> Beginning <span style="color: blue;">■</span> Consistent <span style="color: lightgreen;">■</span> Greater Depth <span style="color: green;">■</span> Exceeding			
Attendance Information			
Percentage attendance:	94.57%		
Attendance:	174		
Authorised absences:	10		
Unauthorised absences:	0		
Possible sessions:	184		
Report Key			
ATL Y9 AP2	Attitude to Learning - AP2		
ATL Y9 AP2			
1*	Outstanding Student: • Highly motivated and achieves at an outstanding personal level • Highly organised and demonstrates independence • Positive in all aspects of learning • Actively engages in all lessons, seeking additional work and guidance • Home learning is completed promptly and to an appropriate level • Attendance and punctuality are excellent		
2	Good Student: • Committed to learning and responds positively to most aspects of the lesson • Generally very well organised and can demonstrate independence • Determined to achieve, demonstrating a keen interest to do well • Completes all home learning to a good standard and usually on time • Attendance and punctuality are good		
3a	Some Concerns: Doesn't always accept instructions first time. Low level disruption and needs reminding to stay on task		
3b	Some Concerns: Can lack commitment and motivation, and could improve initiative and organisational skills		
3c	Some Concerns: Classwork and/or home learning isn't always done or handed in on time. Often classwork and/or home learning is not their best work		
3d	Some Concerns: Attendance and punctuality could be better (as a guide below 96.5% and/or often late)		