

KS4 – HOME SCHOOL PARTNERSHIP

The school will:

- Continue to work to create and maintain a stimulating and challenging learning environment, with high quality teaching, in an atmosphere of tolerance, free from any form of prejudice.
- Celebrate student's efforts, successes and achievements.
- Ensure that all students recognise that there is order and a sense of purpose in our school, through maintaining and promoting a safe and caring ethos based on mutual respect between all members of the school community.
- Provide a balanced curriculum and broad range of opportunity, in an attempt to meet the individual needs of your daughter/son.
- Be welcoming at all times and offer opportunities for parents to become involved in school life. We will keep families informed about school activities through regular letters home, newsletters, Briefing Meetings, school diary of events etc.
- Inform parents as soon as possible about concerns or difficulties that affect the student's attendance, academic achievement or behaviour.
- Send home regular assessment information and an annual written report, in addition to Parents' Evenings, where progress and achievement will be discussed.
- Offer parents the opportunity to discuss underachievement with Senior Managers.
- Extend the opportunity for all students to achieve their potential through the provision of challenging extended study tasks.
- Facilitate the completion of missed or late examination work through our Intervention Strategies.
- Challenge and monitor underachievement and provide strategies to improve.

As a parent, I will:

- Value my daughter/son's education.
- Ensure that my daughter/son attends school regularly, punctually, correctly dressed and properly equipped to benefit from the school day.
- Avoid taking family holidays in term time during important examination courses. The School Examinations Office can offer personal advice to parents about dates and frequency of examinations.
- Support the ethos of the school, as outlined in the Mission Statement which can be located in Student Planner.
- Encourage my daughter/son to take a pride and interest in work at home as well as at school during the vital examination years.
- Do all in my power to attend Parents' Evenings, Briefing Meetings, and discussions about my daughter/son's progress.
- Let the school know on the first day of absence, by telephone, the reason for my daughter/son's absence.
- Inform the school about any concerns or problems that might affect my daughter/son's attendance, work or behaviour.

As a student, I will:

- Work to the best of my ability and always take a pride in my work at school and at home.
- Show respect for our School, our staff and my fellow students, setting a good example by my words and actions.
- Work hard to improve/develop my time management and organisational skills, which are both especially important during KS4.
- Attend school regularly, punctually, correctly dressed, with appropriate equipment for the school day.
- Maintain the school's rules, regarding behaviour and uniform.
- Take increased responsibility for my own learning and behaviour particularly during important examination periods or at times when deadlines are imminent.
- Ensure that my actions or words are never deliberately used to harm or disrupt the educational life chances of other students.
- Concentrate as hard as I can during lessons, and aim to develop a positive work ethic.
- Complete extended study by the deadline as set by individual teachers
- Attend catch-up and other intervention opportunities as directed by my teachers
- Take a lead in ensuring that our school is a safe and effective learning environment including helping to keep our school free from litter or graffiti.
- Behave in a mature and responsible manner on my journeys to and from school.

WALES HIGH SCHOOL



KS 4 HOME / SCHOOL PARTNERSHIP

NAME **T.G.**

Signed..... (Student)

Signed..... (Parents/Guardians)

Signed..... (Tutor)

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