

## CODE OF CONDUCT

**Wales High is a place where students may work purposefully; feel secure, safe, happy and confident, in an environment free from prejudice.**

***At Wales High School students and staff work together to:***

- Create a caring, stimulating and secure environment in which students can work and thrive safely and happily.
- Promote and develop empathy and respect for self and others and prevent all forms of bullying among students.

### **EXPECTATIONS**

***Students are expected to:***

- Be polite and show consideration for others.
- Develop a sense of self-discipline.
- Take responsibility for their own actions.
- Treat other students and staff fairly.
- Value the school environment and its routines.
- Acknowledge that the maintaining of good behaviour at Wales High school is a shared responsibility.
- Arrive punctually to all lessons.
- All students to work with an excellent attitude to learning (ATL) **in all areas at all times.**
- Adhere to the school uniform policy.
- Have a school bag, planner and stationery for the day.
- Make sure NO make-up or nail varnish is worn in KS3 and KS4.
- Follow the rules regarding jewellery by only wearing a watch and 1 pair of gold or silver coloured plain studs if desired.
- Use mobile phones and personal electrical devices responsibly and make sure they are switched off and stored safely at all other times.

**At Wales we are also proud of our exceptionally high standards of behaviour of all students and at all times.** The Code of Conduct covers all students on roll at Wales High School and extends beyond the school day and school premises to cover when students are:

- Taking part in any school-organised or school-related activity.
- Travelling to and from school.
- Wearing school uniform.
- In some other way identifiable as a student at the school.

### **REWARDS**

**Rewards will be used to recognise where students have displayed an excellent Attitude to Learning:**

- Each Assessment Point will provide an opportunity to reward students with successful ATL and improved ATL.
- Certificates of commendations are presented in assemblies for students who achieve excellent ATL grades at Assessment Points.

- Rewards include letters home, certificates, post cards home, lunch with the Headteacher, queue jumpers, dinner money and school trip vouchers or individually requested prizes.
- Staff are also invited to reward students for one off acts of kindness or friendship.

## **SANCTIONS**

However, if a student fails to follow the Code of Conduct the following sanctions could be applied:

### **Detention:**

- Detentions can be issued at break, lunchtime or after school.

### **Restorative Work:**

- Wales High School will continue to ensure that students are made aware of the consequences of their behaviour and where appropriate.
- Sanctions may include restorative work, with opportunities for students to give time back to the community and or to their victims.

### **Internal Exclusion:**

- Wales High School recognises that although fixed term exclusions sometimes play an effective part in disciplining young people, where appropriate students may be kept in school and placed in supervised internal exclusion for a specific period. Whilst isolated and removed from the classroom, students work under the direct supervision of key staff within school as coordinated by Head of Year, in a specific working area.

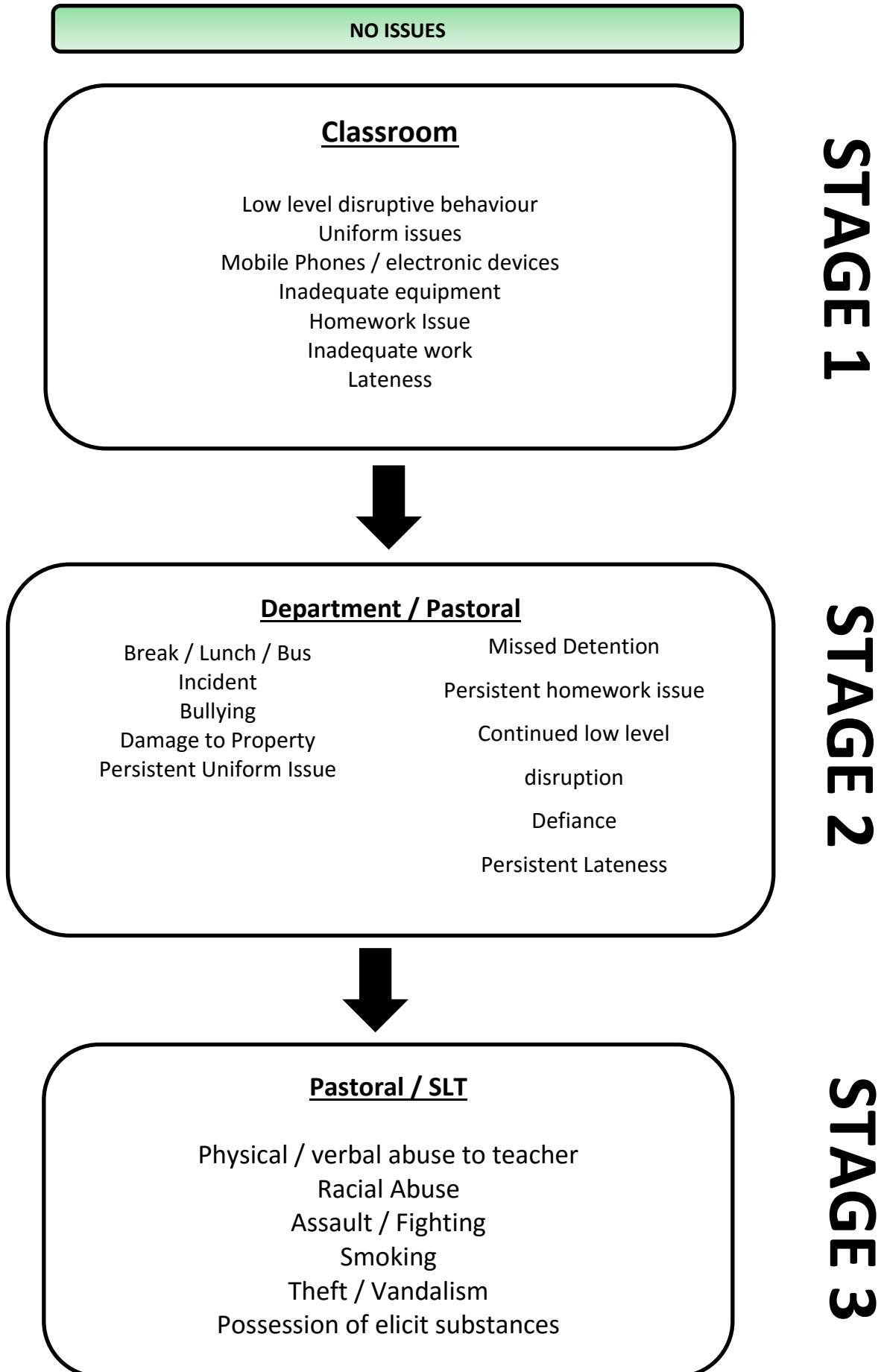
### **Fixed Term Exclusion:**

- Following a particularly serious incident, and / or when a student fails to respond to intervention and support, the Headteacher may issue a fixed term exclusion.

## ATTITUDE TO LEARNING KEY

<b>1*</b>	<b>Outstanding Student:</b> <ul style="list-style-type: none"> <li>• Highly motivated and achieves at an outstanding personal level</li> <li>• Highly organised and demonstrates independence</li> <li>• Positive in all aspects of learning</li> <li>• Actively engages in all lessons, seeking additional work and guidance</li> <li>• Home learning is completed promptly and to an appropriate level</li> <li>• Attendance and punctuality are excellent</li> </ul>	
<b>2</b>	<b>Good Student:</b> <ul style="list-style-type: none"> <li>• Committed to learning and responds positively to most aspects of the lesson</li> <li>• Generally very well organised and can demonstrate independence</li> <li>• Determined to achieve, demonstrating a keen interest to do well</li> <li>• Completes all home learning to a good standard and usually on time</li> <li>• Attendance and punctuality are good</li> </ul>	
<b>Some Concerns:</b>		
<b>3</b>	a	Doesn't always accept instructions first time. Low level disruption and needs reminding to stay on task
<b>3</b>	b	Can lack commitment and motivation, and could improve initiative and organizational skills
<b>3</b>	c	Classwork and/or home learning isn't always done or handed in on time. Often classwork and/or home learning is not their best work
<b>3</b>	d	Attendance and punctuality could be better (as a guide below 96% and/or often late)
<b>Learning is Disrupted:</b>		
<b>4</b>	a	Too often off-task and /or reluctant to engage in learning activities
<b>4</b>	b	Displays little motivation to learn and / or underachieves compared to ability
<b>4</b>	c	Classwork and / or home learning is rarely completed or inconsistent, despite guidance and help being offered
<b>4</b>	d	Attendance and punctuality are causing a concern

# Behaviour Policy Stages





# HOME / SCHOOL BEHAVIOUR FOR LEARNING PARTNERSHIP

NAME ..... T.G.....

## **Wales High School will:**

Work to create and maintain a challenging learning environment, with high quality teaching, in an atmosphere of tolerance, free from any form of prejudice.

Celebrate students' efforts, successes and achievements.

Ensure that all students recognise that there is order and a sense of purpose in our school, through maintaining and promoting a safe and caring ethos based on mutual respect between all members of the school community.

Be welcoming at all times and offer opportunities for parents to become involved in school life. Ensure regular communication regarding student's progress and achievement

Inform parents regularly about concerns or difficulties that affect your child's attendance, work or behaviour.

Set, mark and monitor frequent and challenging homework in accordance with the School's Home Learning Policy and provide facilities for all students to complete homework in school.

Signed..... (Tutor)

**As a Student, I will:**

Work to the best of my ability and always take a pride in my work at school and at home.

Attend school regularly, punctually, correctly dressed, with appropriate equipment and a bag for the school day.

Follow the school's rules and behaviour for learning policy, regarding behaviour and uniform and behave in a mature and responsible manner during my journey to and from school.

Be polite and helpful to other students, setting a good example by my words and actions.

Concentrate as hard as I can during lessons, without distracting other students or disrupting their progress - taking increased responsibility for my own behaviour and learning.

Signed..... (Student)

**As a Parent or Carer, I will:**

Value my child's education and ensure that my child attends school regularly, punctually, correctly dressed and properly equipped to learn.

Support the ethos of the school and encourage my child to follow school rules and conduct, in line with the behaviour for learning policy.

Encourage my child to take a pride and interest in work at home as well as at school.

Aim to attend Parents' Evenings, meetings, and discussions about my child's progress.

Inform the school about any concerns or problems that might affect my child's attendance, work or behaviour.

Signed..... (Parents/Carers)