

# **BTEC Level 2 Dance – 2hr or 3hr Option**

## **Wales High School - Year 9 Subject Options**

### **Course Description**

This course combines practical dance and written assignments, in which you provide evidence for your work in a variety of ways. Your evidence includes performances, a log book, a power point presentation, self-assessments, research and written tasks.

The three components include:

**Exploring the Performing Arts:** You look at 3 professional dance pieces and analyse them. For example:- Swansong, Chicago, Thriller, Linha Curva, Greatest showman.

**Developing Skills:** You perform a dance piece from a professional repertoire for example 'Everyone's talking about Jamie' and analyse your rehearsals and performances, setting targets and evaluating your success.

**Performing to a Brief:** This is set by the exam board and involves a group performance piece and 3 written tasks under supervised conditions.

The course provides a broad, balanced introduction to Dance within performing arts and keeps all possible progression pathways open.

#### **Assessment Format**

Components 1 and 2 are on-going internally assessed pieces that involve practical and written evidence. There is one externally assessed unit - Performing to a Brief which requires all evidence to be sent to the exam board, the written tasks are completed under controlled conditions.

The Award is graded as a Level 2 Pass, Merit or Distinction which is equivalent to a GCSE A\*-C.

### Possible Progression (including careers and further education)

The Edexcel BTEC level 2 First Award in Performing Arts provides a good foundation for learners in post-16 education. It provides suitable foundation for further study within the sector through progression to qualifications such as the Edexcel BTEC Level 3 Nationals in Performing Arts. Successful learners at level 2 may also consider general qualifications at level 3, such as AS or A levels in Drama and Theatre Studies and Performing Arts. The qualification does reflect the needs of employers and further and higher education institutions.

## Who can I speak to for more information?

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