



Covid Recovery 2021-22

Three-Tiered Approach

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Teaching and Learning

Focus	Aim	Timescale	Success Criteria	Action(s)	Staff	RAG
Teaching & Learning Framework	Implement a new T&L Framework to support a higher standard of teaching across the school.	Sept 21	Embed T&L Framework into all aspects of the school. Evidenced by QA.	Launch T&L Framework. Embed framework in QA,CPD	VB	
Curriculum Planning	Sequenced Curriculum – short/ long term plans to demonstrate progression. Know more and remember more.	Nov 21	Every subject to have scheme in place with plans to demonstrate progression.	Y6 focus planning. Knowledge & Curriculum development. Monitor SEND curriculum access and support.	ACO	
	Cross Curricular Links	July 22	Schemes show cross curricular content and progression.	Curriculum sharing. CPD Opportunities.		
	Establish T Level Courses and Adjust Entry Requirements at KS5	July 22	T Level Courses established for the 22-23 academic year. Increased uptake at KS5.	Explore all routes for T Levels and set up appropriate courses. Audit of existing courses/ requirements.	NL	
Assessment Reorganisation	Focussed assessment that targets specific components of knowledge and/or skills	July 22	Assessment will show gaps in learning and enable support/ intervention.	New Assessment System at KS3. Assessment Embedded into all classes.	DTY	
Feedback Adjustment	Ensure that feedback and assessment is purposeful and provides next steps.	July 22	QA of feedback and questioning and address misconceptions and gaps in learning.	Review of Department Policies and QA.	DTY	
CPD	Launch new CPD programmes in subject knowledge and pedagogy.	Sept 21	QA evaluations, observations, and summer 2022 results.	Link with appraisal system. Review subject knowledge.	VB	
Effective Remote Learning	Move away from standard packs to more bespoke work for isolating students.	Oct 21	KS3 Termly work packs created.	Middle Leaders to provide appropriate termly work.	RH/ SO	
			KS4 bespoke work provided by class teachers.	Class teachers to respond to student requests for work.	RH	
			KS5 bespoke work set by class teachers.			
PSHE Curriculum	Embed PSHE to give all students access to high quality statutory content.	Sept 21	All pupils have equal and consistent access to the statutory requirements. QA.	New SOW. PSHE Lead to work with existing team members. CPD and staff training.	VJ	



Targeted Support

Focus	Aim	Timescale	Success Criteria	Action(s)	Staff	RAG
Interventions	Early identification of students who need additional support.	July 22	Students with the highest level of need – disadvantaged/ SEN/	Support learning beyond the “normal” timetable. Identify pupils at ISM meetings – KS3-KS5.	All Staff	
1:1 Support	Provide appropriate 1:1 support for children in need.	July 22	Pupils engaged in tutoring programmes. At least 50% of the cohort attend.	Mentoring programme. 1:1 support for disengaged/ LAC/PP. Inclusion Support Worker and expansion of Alternative Provision.	JT RH LBE KW	
Small Group Tuition	Implement DFE tutoring programme to support children with gaps in learning.	July 22	Attendance at tutoring sessions – both online and in person. Sign up and participation rates.	Establish a regular tuition programme to support disadvantaged children. Facilitate tuition before school, lunch time, after school and during holiday periods. Revision support sessions.	JT RH ERB	
Attendance Support	Improve whole school attendance in line with school target.	Sept 21	School attendance to be in line with pre-covid attendance – 96.5%	Attendance bus – daily pick-ups. Enhanced Attendance Monitoring. Early Help referrals made and prosecution for non-school attendance made a priority.	RH	
Effective Deployment of TA's & HLTA's	Place the most appropriate TA's with groups/ individual students to enable them to make the best possible progress.	Sept 21	Enhanced progress at KS4. Increase in confidence/ skill for supported children – evidenced in AP grades and student voice.	Specialist TA support in departments. Additional TA support across the school.	DTY ZW	
Reading Interventions	Targeted work on phonics. Reading Intervention schemes. CATS tests.	July 22	Pupil progress. Participation in reading incentives. Pupil Voice.	Establish staff team. Deliver weekly sessions to support pupils. Regular reviews of progress made. Introduce CATS tests.	LPB WE DTY	
SEN Support	Appropriate training for TA/HLTA staff. Upskilling existing workforce.	Dec 21	Staff progression. Appointment of an ELSA.	Increased Lexia licenses. Training for ELSA support.	LL	
Intervention Schools	Support learning beyond the “normal” timetable.	July 22	Good attendance (at least 50%) for all invited cohorts including PP/ Disadvantaged and students targeted for Covid Catch Up.	Summer School – all years. December School – Y11. February School – KS4/5. Easter School – KS4/5. SLD sessions.	RH	



Wider Strategies

Focus	Aim	Timescale	Success Criteria	Action(s)	Staff	RAG
Reinforcing Behaviour Routines	Raise expectations consistently and effectively. Improve the ethos of learning and outcomes for all.	July 21	Reduction in negative logs, disruption. Increase in positive points awarded for all year groups.	Assemblies. Consistency across all staff. CPD and regular feedback. New systems and policies updated.	JT RH LBE HoY	
Independent Learning	Students to become independent learners and take responsibility for their own learning.	July 21	Increase in pupil confidence – QA. Reduction in negative logs for home learning.	Relaunch home learning policy. Support home learning with digital access. Independence themes introduced in assemblies/ active tutorial.	CQ RH HoY	
After School Sessions	Set up a robust and diverse after school programme for revision for KS4 and KS5.	Dec 21	Attendance at after school clubs and sessions.	HoD to commit to after school sessions. Timetable for all pupils/ parents to access content throughout the academic year.	JT RH	
Pupil Profiles	Enable staff to learn about specific pupil needs.	Dec 21	Reduction in negative logs. Staff feedback through QA.	Update all Pupil profiles termly. Introduce behaviour profiles. Introduce LGBTQ profiles.	DTY LBE SCR	
Student Voice	Student voice and sixth form committee	July 21	Increased student voice across all aspects of school.	Regular student voice. Student council and tutor representatives.	RH LFY	
Parent/ Carer Engagement	Range of Parent Events throughout the year. Parent	July 21	Parental engagement increases. Attendance at parent events increases.	Parent Events. Parent Resources and Online content. Regular Parent communication. Parent Meetings.	RH	
Outreach Support	Provide opportunities where they are unlikely to be available at home.	Sept 21	Improved outcomes for disadvantaged students.	Community based outreach work in core subjects. Supply equipment needed to extend learning beyond the school day.	RH	
Digital Support	To support families in need with digital technology and online access.	July 22	Improved outcomes for disadvantaged students.	Laptops for disadvantaged learners. Online Resources. Wi-Fi/ internet access.	RH	
Wellbeing	Promote wellbeing as a whole school approach.	Sept 21	Improvement in pupil voice & staff audit.	Triage system. CPD opportunities. Implementation into PSHE schemes. Launch Mental Health Ambassadors.	HF	
Extra-Curricular Opportunities	Extend learning beyond the classroom and enhance enjoyment of learning.	July 22	Student participation. Pupil Voice.	Relaunch house system at KS3 with house coordinators to inspire and support extra-curricular programmes.	JT	



Department Support Plans

	Curriculum Adjustment	Pedagogy Adjustment	Assessment Adjustment	Feedback Adjustment	Additional Staffing	Before School Support	Lunchtime Support	After School Support	1:1 Support	Outreach Work	Home Learning/ Remote Learning	Holiday - Feb	Holiday Easter	Holiday - May	Photocopying	Online Resources	Paper Resources
English	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Maths	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Science	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
Art	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓			✓	✓
Business	✓	✓	✓	✓			✓				✓		✓		✓		✓
Careers	✓	✓					✓	✓	✓		✓				✓		
D&T	✓	✓	✓	✓			✓	✓			✓		✓		✓		
Drama & Theatre	✓	✓		✓			✓				✓				✓		✓
Film/Media	✓	✓					✓				✓						✓
Geography	✓	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓	✓		✓
H&SC	✓	✓		✓			✓	✓			✓		✓	✓	✓		✓
History	✓	✓	✓	✓	✓		✓	✓	✓		✓		✓	✓	✓		✓
ICT	✓	✓	✓				✓				✓			✓	✓	✓	
KSVA	✓	✓		✓			✓										✓
MFL	✓	✓	✓	✓			✓	✓			✓		✓	✓	✓	✓	
Music	✓	✓	✓				✓	✓			✓			✓			✓
PE	✓	✓		✓			✓	✓		✓	✓		✓	✓			
Psychology	✓	✓	✓	✓			✓				✓			✓			
RE	✓	✓	✓	✓			✓	✓			✓		✓	✓	✓	✓	✓
SEND	✓	✓		✓	✓		✓	✓	✓		✓	✓	✓	✓	✓		
Social Science	✓	✓	✓	✓			✓				✓		✓		✓		✓

